

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
International Relations Faculty
International Relations Department

SYLLABUS
of an elective academic component
“Demographic and migration processes in the international relations”
Bachelor Training

Lutsk–2026

The syllabus of the academic component “Demography and migration processes in the international relations”, education level bachelor

Developer: PhD in Economics, Assoc. prof. Ilona Balak.

Approved

by the Guarantor of Education and Professional Programme:



signature

Assoc. prof. Ilona Balak

**The syllabus of the academic component “Demography and migration processes in the international relations” was approved at the meeting of International Relations Department
Protocol № 7 of January 30, 2026**

The Head of the Department:



Assoc. prof. Yevheniia Vozniuk

I. The description of academic component

Indicator Name	Field of knowledge, specialty, educational and professional programme, education level	Characteristics of academic component
Full-time form of education	C “Social Sciences, Journalism, Information, and International Relations” C3 “International Relations” “International Relations”bachelor	Elective
Number of hours / credits 150/5		Year of study 3
		Semester 5
Individual Student’s Work: <u>no</u>		Lectures 10 hours
		Seminars 20 hours
		Independent work 110 hours
Language of study		Consultations 10 hours
	Form of control: credit	
		English

II. Information about the instructor

Name Mrs Ilona Balak

Scientific Degree PhD in Economics

Academic Title Associate Professor

Title Associate Professor of International Relations Department

Contacts Balak.Ilona@vnu.edu.ua

Days Classes <https://ps.vnu.edu.ua/cgi-bin/timetable.cgi>

III. Description of the academic component

1. A Course Abstract

The educational component “Demography and migration processes in international relations” highlights the theoretical foundations of the study of demography, the use of competitive advantages of the state, region, including the border region. There are explored leading trends and key challenges for migration processes at the international, national and regional levels. There are revealed the peculiarities of world demographic processes and highlighted the possibilities of participation of Ukraine and its regions in international migration processes.

2. Goal and tasks of the academic component

The purpose of the course is to study the theoretical concepts of demography, to investigate modern migration processes, their role in international relations, and the problems they can cause.

The main tasks of the course are:

- to analyze the essence of demography;
- to define the essence and give your own assessment of the role of migrations in modern international relations;
- to reveal the role of modern migration processes in certain regions and countries of the world;

- to understand the processes, prospects and consequences of modern migration processes for Ukraine.

3. Soft skills

- cultural intelligence;
- empathy and ethics;
- analytical thinking;
- critical thinking;
- predictive analytics skills;
- diplomatic communication;
- adaptability;
- open-mindedness.

4. Structure of the academic component

Name of the content module and topic	Total	Lectures	Seminars	Independent student's work	Consultations	Form of control / Grades
Content Module 1. Theoretical aspects of the study of demography and migrations						
Topic 1. Demography as a science	14	2	2	10	–	DS/10
Topic 2. Demographic policy of the state.	16	–	2	12	2	DS/10
Topic 3. Theoretical foundations of migration.	14	2	2	10	–	DS/10
Topic 4. Migration policy of the state.	16	–	2	12	2	DS/10
Total for Module 1	30	4	8	48	4	40
Content Module 2. Trends and problems of the development of modern international relations.						
Topic 5. Migration processes in Europe	16	2	2	10	2	DS/10
Topic 6. Migration processes in Asian countries.	16	2	2	10	2	DS/10
Topic 7. Migration processes in African countries.	14	–	2	12	–	DS/10
Topic 8. Migration processes in the countries of North America.	14	–	2	12	–	DS/10
Topic 9. Migration processes in the countries of South and Central America.	14	2	2	10	–	DS/10
Topic 10. Migration processes in Ukraine	16	–	2	12	2	DS/10
Total for Module 2	90	6	12	66	6	60
Total hours / Grades	150	10	20	110	10	100

Control methods: DS – discussion.

5. Tasks for independent work.

Elements of the independent student's work	Number of hours
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Elements of the independent student's work	Number of hours
reading literature for classes	60
constant review of the press and other media	50
Total number of hours	110

IV. Evaluation Policy

The instructor's evaluation policy related to the student. The answers to the questions should be based on the student's own vision of the problem, if the results of other people's researches are used, its' authors and sources should be indicated. Communication during classes should be based solely on respect for respondents, regardless of age, gender, religion, race, political views. If on-line learning is held, students must use with the video mode.

Academic integrity policy. Zero write-off tolerance threshold.

Deadlines and retaking policy. Delays can occur if they are not regular and do not interfere with the lesson. Omissions of seminars with the possibility of working off are allowed in case of a student's illness. Maximum number of spaces allowed without justification causes – 3 testing are possible in a team discipline platform Microsoft Teams in the form of photos, videos, presentations.

The recognition of learning outcomes acquired through formal, non-formal, and informal education is ensured in accordance with the procedure for recognizing learning outcomes obtained in formal, non-formal, and/or informal education at Lesya Ukrainka Volyn National University. (https://ed.vnu.edu.ua/wp-content/uploads/2024/09/2024_%D0%92%D0%B8%D0%B7%D0%BD%D0%B0%D0%BD%D0%BD%D1%8F_%D1%80%D0%B5%D0%B7%D1%83%D0%BB_%D1%82%D0%B0%D1%82%D0%B2_%D0%92%D0%9D%D0%A3_i%D0%BC._%D0%9B.%D0%A3._%D1%80%D0%B5%D0%B4.pdf)

The possibility of obtaining additional (bonus) points is not provided.

V. Final Control

A maximum of 100 points is available for continuous assessment. The demonstration of comprehensive lecture notes addressing all seminar discussion questions accounts for 40% of the total seminar score. If the final semester grade is not lower than 60 points, then with the consent of the student, it can be counted as the final grade for the discipline. Otherwise, the student takes the credit again. The credit assessment questions cover the topics of both lectures and seminars.

VI. Grading Scale

Scores	Linguistic Grade
90-100	Passed
82-89	
75-81	
67-74	
60-66	
1-59	Fail (needed to retake)

VI. Recommended references

1. Бідність та нерівність в Україні під впливом COVID-19: підходи до оцінювання / Лібанова Е.М., Черенько Л.М., Полякова С.В., Шишкін В.С., Реут А.Г., Когатько Ю.Л., Заяць В.С., Клименко Ю.А., Черніченко В.В., Васильєв О.А., Крикун О.І.; Нац. акад. наук. Укр., Ін-т демогр. та соц. дослідж. ім. М.В. Птухи. Київ, 2023. 203 с.
2. Лизогуб В.А. Країнознавство: підручник. Харків: Право, 2024. 600 с.

3. Населення України нариси про демографічний стан країни у перше тридцятиріччя незалежності / ред. Курило І. О.: монографія. Київ, 2023. 168 с.
4. Державна служба статистики України: офіц.сайт. URL: [http:// www.ukrstat.gov.ua](http://www.ukrstat.gov.ua)
5. Balak I., Pikulyk O. The impact of EU migration policy on the regions' development in the context of the Russian-Ukrainian war. *Studia de Securitate*. 2024. 14(2). P. 23–32. URL: <https://doi.org/10.24917/26578549.14.2.2>
6. International Migration Outlook 2025, OECD Publishing, Paris. 2026. URL: <https://doi.org/10.1787/ae26c893-en>.
7. ІОМ Ukraine Resources – звіти про внутрішнє переміщення та міграційну ситуацію в Україні. URL: <https://ukraine.iom.int/ua/resources>